



October

Learning

FOCUS

Social Studies

Economics

Natural resources
Conservation
Needs/Wants
Goods/Services

Thematic Learning

Fire Safety Week
Columbus Day
Halloween (Ex: history, traditions, etc.)

Math

Module 1, Topic C: Estimate, Measure, & Compare Lengths

- Estimate and compare lengths
- Model and reason about the difference in length
- Estimate and measure height to model metric relationships
- Represent and compare students' heights

Module 1, Topic D: Solve Compare Problems (Using a Ruler as a # Line)

- Use a measuring tape as a number line to add/subtract
- Represent and solve a variety of word problems

Module 1, Topic E: Understand Place Value Units

- Count and bundle ones, tens, and hundreds to 1,000
- Count efficiently within 1,000 by using ones, tens, & hundreds
- Use counting strategies to solve a variety of word problems
- Organize, count, and represent a collection of objects

Module 1, Topic F: Express 3-Digit #s in Different Forms

- Count up to 1,000 by using place value units
- Write 3-digit numbers in unit form & show the value
- Write base ten numbers in expanded form
- Read, write, and relate base-ten numbers in all forms

Module 1, Topic G: Model Base-10 Numbers to 1,000 with Money

- Use place value understanding to count & exchange \$1, \$10, & \$100
- Count by \$1, \$10, and \$100
- Determine \$ equivalencies (Ex: How many \$10 bills = \$1,000)

Writing

- Capitalize proper nouns & first word in a sentence
- Space words appropriately
- Punctuate the end of each sentence
- Use singular and plural nouns with matching verbs
- Produce/expand complete simple and compound declarative, interrogative, & exclamatory sentences
- Write narratives with multiple sequenced events
- Revisit previous work & add details to strengthen writing

Reading & Phonics

- Establish & practice the routines for all phases of the Reading Workshop
- Develop an understanding of their unique reading identities (Their preferences when it comes to reading)
- Expand their horizons when it comes to selecting books
- Identify (& practice) good reading habits
- Self-monitor & check for understanding
- Visualize the story as it is happening/while they read
- Take notes as they read
- Cite text evidence to bolster /support their points
- Set personal reading goals
- Retell stories
- Engage in constructive conversations about the text
- Build stamina and habits of mind
- Produce ALL letter & digraph sounds
- Recognize consonant & digraph blends
- Spelling of /k/ sound in the initial placement
- Identify closed syllables & their exceptions
- Segment, blend, decode (sound out), & encode (spell) words with bonus letters & glued sounds
- Differentiate between closed syllables & closed syllable exceptions
- Add suffixes to words & decode/encode correctly
- Identify r-controlled vowels & vowel team sounds
- Automatically recall & write "Trick Words"
- Write dictated sentences correctly & with appropriate mark-up's & components.

***REFER TO FOUNDATIONS UNITS 2 - 4
FAMILY LETTERS FOR MORE INFORMATION!**

